## FACULTY CENTER PAST EVENTS

What You Can Do to Support Students of Concern

Presentation What You Can Do to Support Students of Concern (PDF)

April 2, 2024

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Unlearning False Racial Myths

Presentation - Unlearning False Racial Myths (PPTX)

March 6, 2024

So, You're Planning An ARE Course

Presentation \_\_\_\_\_\_ -Racist Education) Course (PPTX)

December 6, 2023

What You Can Do to Support Students of Concern

November 14, 2023

Join us for this informative session from the Division of Student Affairs to learn about the systems in place at Pace to support students of concern and the steps you can take to identify students who are in need. You will also learn tips and strategies you can use to effectively provide support to students you interact with on campus.

Faculty Panel on Incorporating AI in the Classroom

November 13, 2023

Teaching Techniques Workshop Series

August 24-25, 2023

Recording Day 1: Creating an Inclusive Environment in the Classroom

Recording Day 2: Low-Tech Strategies for High-Tech Challenges

Presentation Day 1: Understanding Neurodiversity and Understanding UDL (PPTX)

Presentation Day 2: Low-tech, Commonsense Writing Assessment (PPTX)

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New Adjunct Faculty Orientations

August 22-23, 2023

Presentations New Adjunct Faculty Orientation (Folder)

Recording Prepare for the Academic Year: Orientation for Chairs and New Faculty

Recording Provost Remarks, Deans/Assoc. Deans Panel, Learning Communities Presentation

Recording New Adjunct Faculty Orientation

Pace University's Equity Minded Syllabus Template (DOCX)

Empathy in Action: Building an Inclusive Community at Pace

### May 23-24, 2023

For our 21st annual Institute on Teaching and Learning (ITL), the Faculty Center joined forces with Student Success and Student Affairs to create the inaugural joint conference: Empathy in Action: Building an Inclusive Community at Pace. This 2-day, virtual conference for faculty and staff focused on building an inclusive community at Pace by turning empathy into action. Our program featured action-oriented presentations from faculty, staff, and students that addressed topics such as culturally responsive teaching and advising, self-care, cross-divisional and interdisciplinary collaboration, retention, neurodiversity, assessment, and mental health and well-being. With over 20 sessions, and over 50 speakers, the conference created an opportunity to discuss timely and important themes that guide our work as we move forward as a community.

Low-cost, High Quality Course Material Options

March 8, 2023

Presentation Low Cost / No Cost Resources (PDF)

### Teaching and Learning with Zines Across the Disciplines

February 9, 2023

- Presentation The Pace Zine Library Teaching Constellations (PDF)
- Resource Pace Zine Library Guide
- Resource Example of a Course Guide for ENG 201 Zine Assignments

Teaching Techniques Workshop: Equity, Empathy, and Academic Integrity in Higher Education

January 18-20, 2023

- Recording <u>Day 1</u>
- Recording Day 2
- Recording Day 3, part 1
- Recording Day 3, part 2

#### Clarifying Course Attributes: Information Session on Course Requirements

December 12, 2022

- Presentation <u>Ovic Engagement & Public Values (CE) Courses (PDF)</u>
- Presentation Freshman Learning Community Themes (PDF)
- Presentation Learning Communities Defined (PDF)
- Presentation NYC Learning Community (LC) Guidelines and Application (PDF)
- Presentation Resources for Discussing Power and Community Work in Civic Engagement Courses (PDF)
- Presentation Starting a Learning Community in One Hour (PDF)
- Presentation <u>Submitting a Course for the ARE Attribute (PDF)</u>
- Presentation Teaching Writing Enhanced Courses (PDF)

Digital Storytelling Career Panel

March 29, 2022

Join us to learn how the Pace libraries can help you with citation analysis. The library service tries to take some of the complication out of this area by helping to assemble potential talking points for your Tenure and/or Promotion portfolio. We can also help save you time by gathering statistics on journal rankings and article level data.

You Can Help a Student, Part Two

February 11, 2022

Presentation You Can Help a Student, Part Two (PDF)

What Will the Classroom of the Future be Like?

January 25, 2022

The shift to remote teaching during the pandemic has forced us to reimagine education and reconsider how our classroom spaces and technology should look in the future. Recent educational innovations we used to engage students in our classes allowed a more meaningful interaction between educators and learners by creating a more cooperative learning environment. In this meeting, Pace faculty and administration will discuss what we could do to support and facilitate the adoption of these innovations.

Developing an Equity Minded Syllabus to Enhance Student Success – <u>Day 1</u> and <u>Day 2</u>

Zoom | January 18 and 19, 2022 10:00 a.m. to 12:00 p.m.

This workshop aims to inform participating faculty on the development of an equity-minded syllabus and impact of the syllabus on student success. The workshop will guide faculty through a review of their own course syllabi using an equity-minded lens. Participating faculty should expect a workshop that will (1) inform them of the essential elements of equity-minded syllabi, (2) engage them in discussions about those elements and (3) provide them with individual time to contemplate the incorporation of the elements into their own course syllabi. Faculty will walk away from this workshop with a draft of an equity-minded syllabus for one of their courses.

## YOU CAN HELP A STUDENT

Zoom | December 3, 2021 12:10 p.m. to 1:10 p.m.

Dr. Richard Shadick, the director of the Counseling Center, will provide an overview of college student mental health, how to identify distress in students and how you can help as a faculty or staff member. This workshop is the first of two aimed at recognizing and responding to distressed students of all sociocultural identities and backgrounds. The second will focus on engaging with students and creating a supportive classroom.

This is an opportunity for a few faculty from Seidenberg and CHP to briefly present their current research, get to know each other, identify common themes, and to foster collaboration for research, programs, and grants.

### About The Faculty Center Faculty Fellows

Zoom | November 8, 2021 12:10 p.m. to 1:10 p.m.

Have you wondered who are the Faculty Fellows? This session will provide you with an introduction to the fellows from each school/college at Pace University as well as hear what work they have been doing since Spring 2021 and what they have planned for the 2021-2022 academic year. The fellows are also responsible for university-wide programming, collaborating with Pace staff to provide workshops, and planning sessions/ events in each individual school.

This session encourages participants to voice suggestions for sessions, topics to address, and ask questions.

Faculty Exchange in PLV: Meet Dean Marcus Tye of College of Health Professions

Zoom & PLV & NYC | October 18 & 20, 2021

# SCALING INTRODUCTORY PROGRAMMING COURSES: HARNESSING BOTH THE HUMAN AND THE HUMANE

April 9, 2021

Presentation - Scaling Introductory Programming Courses (PDF)

### PLACE-BASED PEDAGOGY

### April 5, 2021

Do you bring digital mapping into your teaching? Are you interested in learning about it? This workshop will provide an opportunity to explore possible approaches to digital mapping, such as visualizing demographic data and engaging students in finding new ways to investigate archival materials.

We will share ideas, offer success stories, and identify needs for institutional support of digital mapping which may include creating a list of resources, identifying potential collaborations, broadening community engagement, and increasing transparency relating to resource sharing across the university.

This workshop is open to all faculty and staff. No prior experience with digital mapping is required.

### STRESS MANAGEMENT: A FOCUS ON THE BREATH

March 4, 2021

Stress Management Presentation (PDF)

### ZINE PEDAGOGY WORKSHOP

March 1, 2021

teaching, or considering doing so? Or are you interested in incorporating these materials in your teaching? This workshop will provide an opportunity to share ideas about introducing the history and/or making of zines in your courses. We will discuss past approaches from the library and courses in English, Art, and Gender Studies, Latinx Studies, Oreative Writing, and other programs. We will also identify needs for institutional support of such projects.

The goals of this workshop are to bring together faculty at Pace who are incorporating zines into their teaching to help identify current success stories and needs that might be supported going forward, and to highlight zine pedagogy as an example of what experiential learning looks like at Pace.

TEACHING THROUGH THE AGE OF DISINFORMATION

February 26, 2021

## MANAGING EFFECTIVELY AT PACE

October 21, 2020

Presentation on Managing Effectively at Pace session (PDF)

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TURNING SCHOLARLY WRITING INTO AN OP-ED

October 19, 2020

How to Write an Op-Ed (PDF)

INCORPORATING CIVIC ENGAGEMENT INTO YOUR COURSE: NATIONAL GRANT OPPORTUNITY

August 13, 2020

This session will introduce the Ovic Engagement and Public Value undergraduate course requirement. Since 2002, faculty have incorporated a sustained community component into their courses, giving students the opportunity to connect the things they learn in these courses to real world community needs. The Periclean Faculty Leadership (PFL) ProgramTM is a national opportunity for courses in the STEM and Social Sciences. PFLs engage in ongoing faculty development opportunities. During the session, participants will have the opportunity to talk to faculty who have successfully won grants from Project Pericles. This training is appropriate for those who have experience with Ovic Engagement to those who are just beginning.

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INCORPORATING OPEN EDUCATIONAL RESOURCES (OER) INTO YOUR COURSE

July 21, 2020

Interested in incorporating Open Educational Resources into your course(s), whether on a small or large

frameworks for providing and using feedback after an observation. Bring your questions about peer observation to this interactive session.